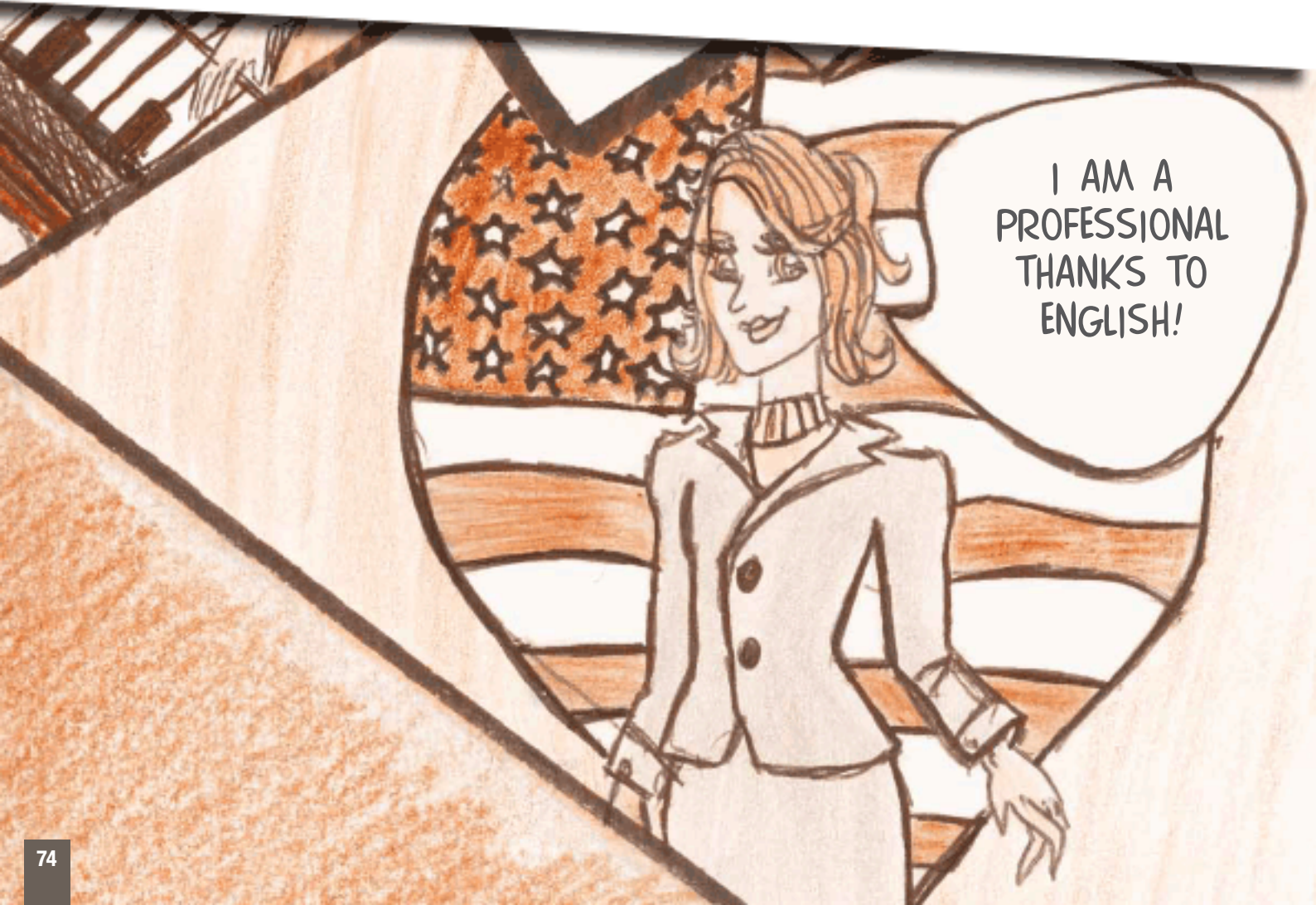


# STUDYING ENGLISH IS GOOD

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LIMA



# Studying English is Good because...

OK GUYS, LET'S TALK ABOUT THE CLASS.

YOU CAN HAVE THE OPPORTUNITY TO STUDY IN ANOTHER COUNTRY.

YOU CAN TRAVEL.

THANK YOU.

YOU ARE PART OF OUR COMPANY, CONGRATULATIONS!

YOU CAN HAVE THE OPPORTUNITY TO GET A BETTER JOB.

I THINK THAT OUR FRIENDSHIP NEVER ENDS. PLEASE PROMISE THAT YOU WILL NEEEEVERRRR CHAAANGE.

ALSO, YOU CAN SING IN ENGLISH!

AND MY DREAM IS TO HAVE BETTER OPPORTUNITIES IN LIFE, AT SCHOOL, WORK, ETC.

Dream of Para Para Paradise

ONE OF MY EXPERIENCES LEARNING THE LANGUAGE WAS THAT I CAN UNDERSTAND MY FAVORITE SONGS IN ENGLISH.

WOW!

THE GOAL IS TO STUDY IN THE U.S.A.

I AM A PROFESSIONAL THANKS TO ENGLISH!

HELLO, I'M FROM EGYPT, WHERE ARE YOU FROM?

I'M FROM PERU.

OH, YOU SPEAK REALLY GOOD ENGLISH!

THANK YOU.

AND I WANT TO SPEAK ENGLISH FLUENTLY

## UNDERSTANDING THE STORY

SUMMARIZE ALL THE WAYS ENGLISH HELPS HER IN THIS STORY.

## VOCABULARY

FIND THE INCORRECT WORD IN EACH SENTENCE. CROSS IT OUT AND WRITE THE CORRECT WORD/S AT THE END OF THE SENTENCE.

1. THE WOMAN WANTED TO BECOME A TEACHER.
2. SHE DIDN'T WANT TO TRAVEL.
3. HER GOAL WAS TO STUDY IN MEXICO.
4. SHE WANTED TO LISTEN TO FRENCH SONGS.
5. STUDYING WAS NOT IMPORTANT TO HER.

## GRAMMAR

CHANGE VERBS FROM PRESENT TO FUTURE. FOR EXAMPLE: I LEARN ENGLISH THROUGH SONG. I WILL LEARN ENGLISH THROUGH SONG.

- I AM A PROFESSIONAL.
- I SPEAK ENGLISH FLUENTLY.
- I TRAVEL TO OTHER COUNTRIES.
- I ACHIEVE MY GOALS.
- I MEET OTHER FOREIGNERS.

## NOW YOU TALK

IF YOU STUDIED IN ANOTHER COUNTRY, HOW WOULD THESE THINGS BE DIFFERENT: HOUSING, FOOD, TRANSPORTATION, CLOTHES, FRIENDS, LANGUAGE?

## NOW YOU CREATE

CHOOSE ONE OF THE AREAS OF INTEREST (TRAVEL, MUSIC, STUDYING ABROAD) IN THIS STORY AND CREATE A CARTOON STRIP ABOUT THAT AREA.

## TRIVIA QUESTION

DO YOU KNOW ANYONE WHO IS STUDYING IN THE U.S.A.? WHAT HAVE YOU HEARD ABOUT HIM OR HER?

## ROLE PLAY

BREAK INTO PAIRS OR SMALL GROUPS. PICK ROLES. PLAN BY THINKING ABOUT WHAT WORDS AND EXPRESSIONS YOU WILL NEED. ASK THE TEACHER OR A CLASSMATE FOR HELP. WHEN READY, DECIDE WHO SPEAKS FIRST.

1. THE GIRL, NEW FRIEND IN NEW COUNTRY: TALKING ABOUT PROBLEMS.
2. THE GIRL, EMPLOYER: TALKING ABOUT HER NEW JOB.
3. THE GIRL, FRIEND: TRAVELLING IN A FOREIGN COUNTRY.
4. THE GIRL, HER BROTHER: TALKING ABOUT FAVORITE ENGLISH SONGS.
5. THE GIRL, HER MOTHER: MOTHER WANTS HER TO STAY HOME.