

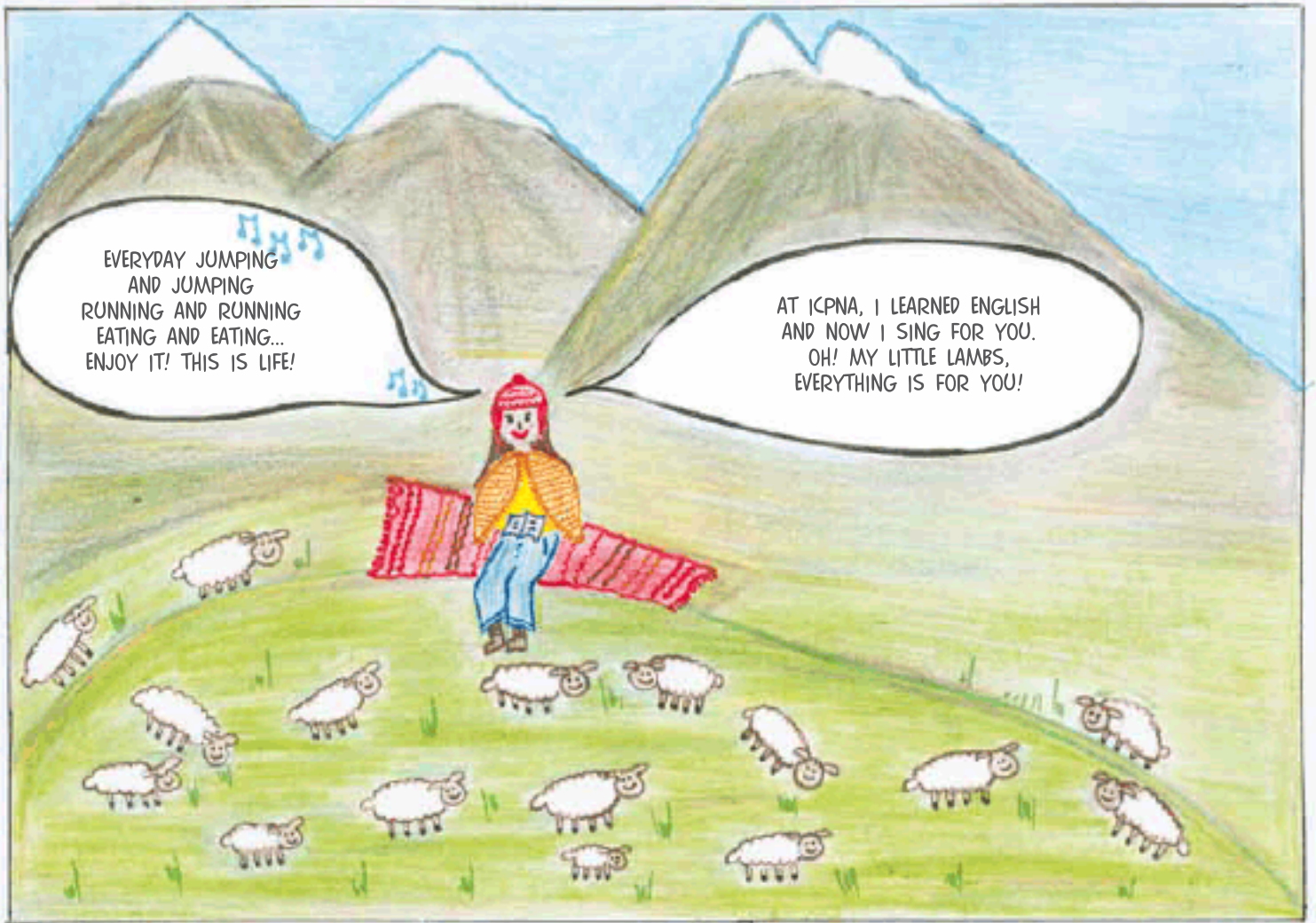
# ENGLISH IN THE COUNTRYSIDE

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HUANUCO

A drawing of a mountain range with a speech bubble and sheep. The mountains are drawn with brown and grey tones, and the foreground is a light brown field. A speech bubble is drawn in the center, containing the text 'YOUR SONGS MAKE US SHINE. WE LOVE ENGLISH SONGS!'. Below the speech bubble, there are four simple drawings of sheep with white wool and brown faces, walking towards the right.

YOUR SONGS  
MAKE US SHINE. WE LOVE  
ENGLISH SONGS!



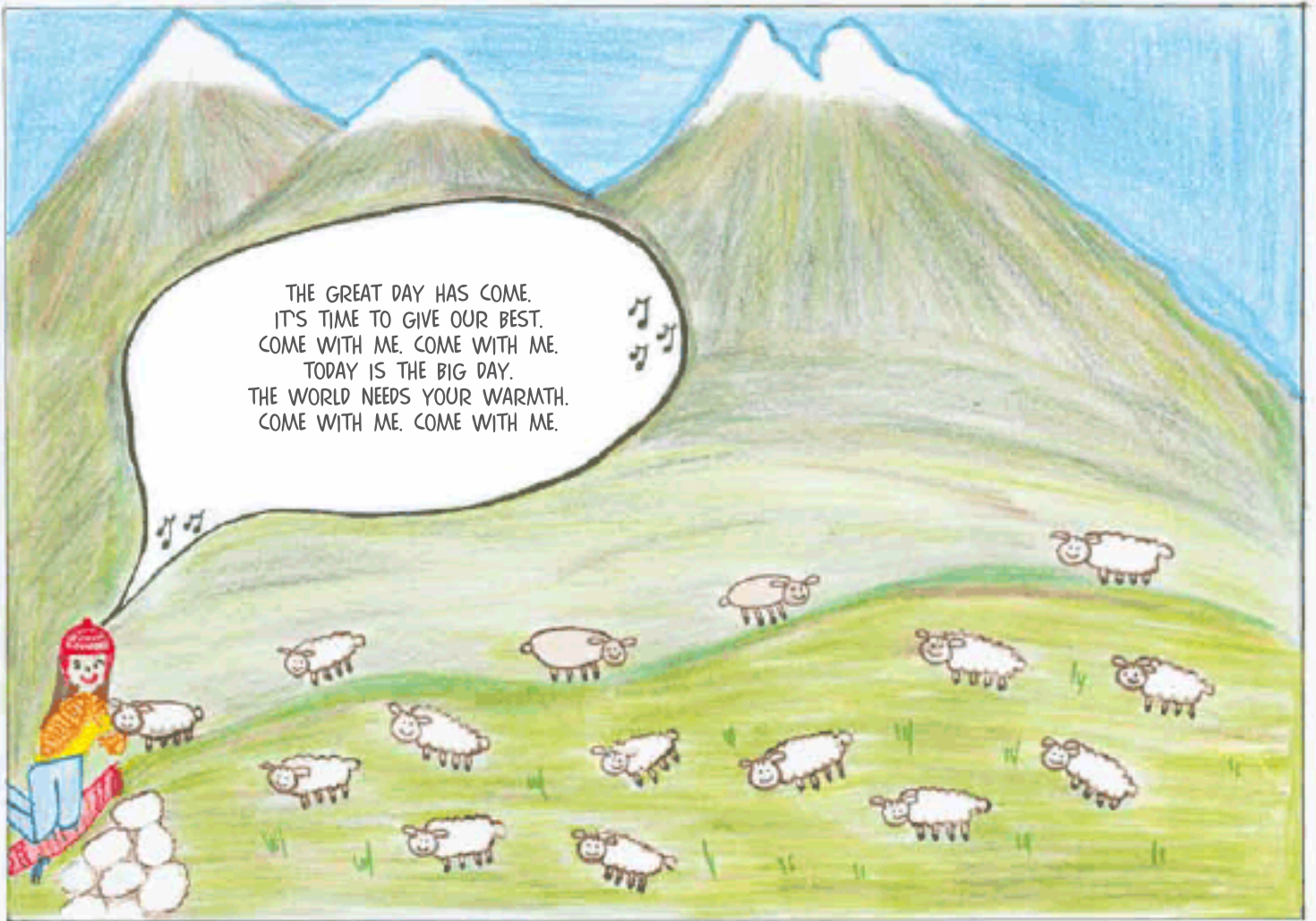
EVERYDAY JUMPING  
AND JUMPING  
RUNNING AND RUNNING  
EATING AND EATING...  
ENJOY IT! THIS IS LIFE!

AT ICPNA, I LEARNED ENGLISH  
AND NOW I SING FOR YOU.  
OH! MY LITTLE LAMBS,  
EVERYTHING IS FOR YOU!



YOUR SONGS  
MAKE US SHINE. WE LOVE  
ENGLISH SONGS!

ME TOO. NOW I'LL MAKE YOU FAMOUS  
WORLDWIDE. SPEAKING ENGLISH, EVERYTHING  
IS POSSIBLE!



## UNDERSTANDING THE STORY

1. WHAT IS THE GIRL DOING IN THE COUNTRY?
2. WHY IS SHE HAPPY TO BE DOING WHAT SHE DOES?

## NOW YOU TALK

1. THE GIRL PLAYS WITH ENGLISH. WHAT ARE OTHER WAYS TO DO THAT?
2. NAME GARMENTS MADE OUT OF SHEEP'S WOOL.

## TRIVIA QUESTION

FIND THE ENGLISH CHILDREN'S SONG ABOUT A GIRL AND A LAMB

## GRAMMAR AND VOCABULARY

FINISH THE COMPARISON: A CHILD IS TO AN ADULT AS...

|                     |           |
|---------------------|-----------|
| ...A LAMB IS TO     | A COW     |
| ...A CALF IS TO     | A CAT     |
| ...A PUPPY IS TO    | A CHICKEN |
| ...A DAUGHTER IS TO | A DOG     |
| ...A CHICK IS TO    | A SHEEP   |
| ...A KITTEN IS TO   | A MOTHER  |

MORE COMPARISONS: COMPLETE THE FOLLOWING (MANY POSSIBLE ANSWERS).

EXAMPLE: A FRAME IS A TO A PICTURE AS... A HOUSE IS TO A ROOM.

1. A CONE IS TO ICE CREAM AS...
2. HOMEWORK IS TO A CLASS AS...
3. WATER IS TO A FISH AS...
4. LEMONS ARE TO LEMONADE AS...
5. A STUDIO IS TO AN ARTIST AS...
6. A PIANO IS TO A MUSICIAN AS...

## NOW YOU CREATE

1. MAKE UP A SONG TO MAKE SOMEONE/SOMETHING HAPPY.
2. CREATE A COMIC STRIP THAT LEADS INTO THIS ONE (A PREQUEL TO THIS STORY).

## ROLE PLAY

BREAK INTO PAIRS OR SMALL GROUPS. PICK ROLES. PLAN BY THINKING ABOUT WHAT WORDS AND EXPRESSIONS YOU WILL NEED. ASK THE TEACHER OR A CLASSMATE FOR HELP. WHEN READY, DECIDE WHO SPEAKS FIRST.

1. THE GIRL, HER MOTHER: TALKING ABOUT GOING TO THE COUNTRY.
2. THE GIRL, HER BROTHER: TALKING ABOUT HELPING WITH THE SHEEP.
3. THE GIRL, HER FRIEND: TALKING ABOUT SEWING CLOTHES.
4. THE GIRL, A BUYER: DISCUSSING PRICES FOR THE CLOTHES.
5. THE GIRL, A MANUFACTURER: PLANNING TO CREATE A CLOTHING LINE.