

Game 7: What You Might Find

What You Might Find provides a perfect opportunity to remind students of the meaning of the modal auxiliary “might” as they think about creative possibilities of what might be in the various locations introduced in the cues.

Instructions

1. Have students (the players) sit in groups of 3–4.
2. Determine who goes first and progress clockwise or counter-clockwise.
3. Each player rolls the dice in turn.
4. On their turns, the players move their game pieces along the path according to the number of spaces indicated by the dice.
5. When players land on a space, they read the phrase.
6. The players then say three things that they might find in that place.
7. No player is allowed to repeat something that has already been said.
8. The game continues until one or all players reach the ‘Finish’ space.

“Player Talk” in *What You Might Find*

Cue	“Player Talk”
...in the desert	I might find a cactus, a camel, and sand in the desert. (Simple response)
...in a superhero’s closet	In a superhero’s closet, I might find a cape that will make the superhero invisible, the superhero’s costume, and mask. (Complex response)

Game Squares

START: WE'RE ON THE EDGE OF OUR SEATS.

1. ... in the desert
2. ... in the U.S.A.
3. ... in the ocean
4. ... in the jungle
5. ... at the beach
6. ... on a safari
7. ... OUCH! GO BACK TO START.
8. ... in a rich woman's purse
9. ... in a hospital
10. ... in a kitchen
11. ... on another planet
12. ... in a superhero's closet
13. ... OUCH! GO BACK 8 SPACES.
14. ... on a tropical island
15. ... in a safe
16. ... in a garbage can
17. ... on a pirate ship
18. ... in a shark's stomach
19. ... OUCH! GO BACK 7 SPACES.
20. ... in a bakery

FINISH



Variations for *What You Might Find*

Variation	Directions	“Player Talk”
In a Hundred Years	Have students say what they might find in these places 100 years in the future. The teacher may want to teach the modal verbs “may,” “might,” and “could” to indicate future possibilities.	<i>In the desert in a hundred years, you may find more cities, people, and roads.</i>
A Hundred Years Ago	Have students say what they might have found in these places 100 years ago. The teacher may want to teach the modal verbs “may,” “might,” and “could” along with the perfect aspect (“have found”).	<i>One hundred years ago in the U.S.A., you might have found carts and horses on the streets, dirt roads, and top hats.</i>
What You Probably Won’t Find	Have students say what they will probably not find in these places. Encourage students to be creative and funny.	<i>In the ocean, you probably won’t find McDonald’s hamburgers, Mount Everest, or clouds.</i>