

A GREAT EXPERIENCE, A GREAT TRIP

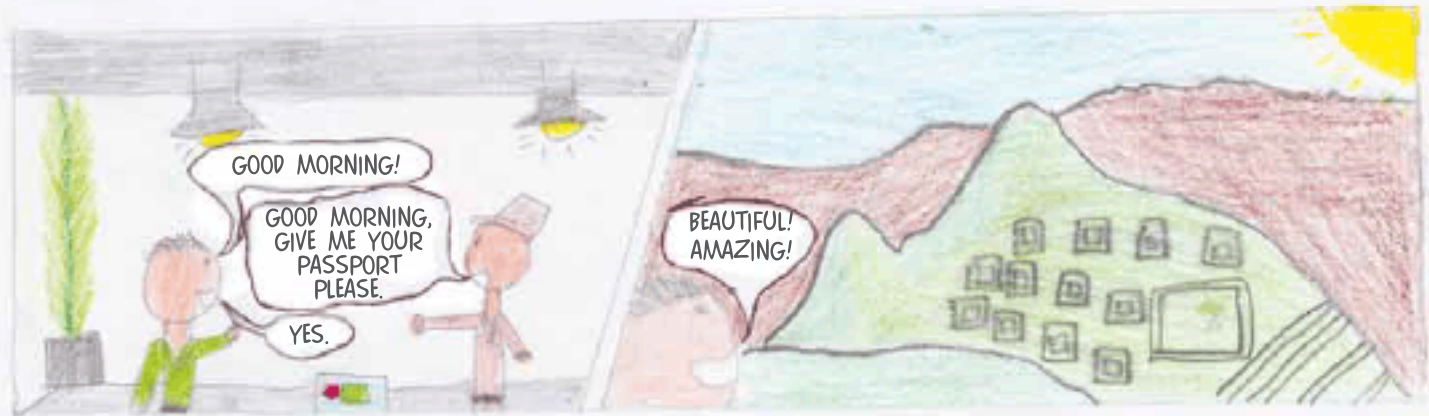
VICTOR LEONARDO,
CHUQUIHUACCHA HERNÁNDEZ

LIMA



A great experience, a great trip





UNDERSTANDING THE STORY

1. WHY IS THIS A GREAT EXPERIENCE FOR LEO?
2. WHAT WORDS HELP HIM THE MOST?

VOCABULARY

IN PAIRS, CREATE A SENTENCE FOR THESE WORDS:

- | | |
|-----------|--------------------|
| GRATITUDE | OVER THERE |
| DESIGNATE | A SYMBOL OF THANKS |
| OVER HERE | |

NOW YOU CHANT

PRACTICE INTONATION AND RHYTHM BY SAYING THESE SENTENCES. PRACTICE THEM AND SAY THEM FASTER, BUT CLEARLY.

1. WILL YOU GO? WILL YOU GO?
2. YES I WILL. YES I WILL. I WILL GO TO CUZCO.
3. WAIT FOR ME. WAIT FOR ME.
4. HURRY. HURRY. HERE WE GO ON THE TRAIN.
5. NICE TO MEET YOU, FRIEND.
6. NICE TO MEET YOU TOO.
7. WHERE IS HE? WHERE IS HE?
8. HE'S OVER THERE. HE'S OVER THERE.
9. NO, NO. HERE HE IS. HERE HE IS.
10. RIGHT HERE. NOT THERE. OVER HERE. OVER HERE.

GRAMMAR

CORRECT THE ERRORS IN THE SENTENCES.

1. ARE YOU GO TO VISIT CUZCO?
2. HE WILL LEARN THE NAMES OF CITIES.
3. LEO AND HIS BROTHER ARE GOING ON THE TRAIN.
4. THE BOY FATHER IS OVER THERE.
5. I DON'T SEEN WHERE HE IS.

TRIVIA QUESTION

HOW MANY UNIVERSITY STUDENTS FROM YOUR COUNTRY STUDY IN THE U.S.?

ROLE PLAY

BREAK INTO PAIRS OR SMALL GROUPS. PICK ROLES. PLAN BY THINKING ABOUT WHAT WORDS AND EXPRESSIONS YOU WILL NEED. ASK THE TEACHER OR A CLASSMATE FOR HELP. WHEN READY, DECIDE WHO SPEAKS FIRST.

NOW YOU TALK

1. WHY IS LEO SO EXCITED ABOUT GOING TO CUSCO AND MACHU PICHU?
2. DESCRIBE INTERESTING PLACES IN YOUR COUNTRY THAT YOU HAVE VISITED.

NOW YOU CREATE

1. WRITE ABOUT A TRIP YOU HAVE TAKEN.
2. WRITE A DIALOG BETWEEN A PERSON ASKING FOR DIRECTIONS, AND THE OTHER ANSWERING WITH "OVER HERE" AND "OVER THERE".

1. LEO, HIS TEACHER: TALKING ABOUT HOW TO LEARN ENGLISH.
2. LEO, HIS BROTHER: TALKING ABOUT GOING ON THE TRIP.
3. LEO, THE CONDUCTOR ON THE TRAIN: LEO LOST HIS TICKET.
4. LEO, HIS MOTHER: TALKING ABOUT WHAT TO SEE AT MACHU PICHU.
5. LEO, A TOURIST: TALKING ABOUT WHERE SOMEONE IS.